



Shelby County Schools

Office of Academics

Chief Academic Officer, Mr. Jaron Carson

Second Grade Success Criteria, Reclaiming Success Criteria, and Summer Intervention Pathways

Our Vision: We envision Shelby County Schools becoming a Transformational District that provides opportunities for innovation to meet the needs of all our scholars.

Our Mission: Every day, Shelby County Schools students experience high levels of success with challenging content in our classrooms and show consistent academic growth and achievement each year.

The intent of the revisions to the Administrative Rules and Regulations of the Shelby County Schools **Promotion and Retention Policy 5013** policy is to ensure that students have the necessary reading skills to be successful in grade 3, where the rigors of reading in the content areas increase. Because Shelby County Schools identifies student achievement as its highest priority, the revisions to the **Promotion and Retention Policy 5013** Administrative Rules and Regulations were developed with an eye towards ensuring all students reach reading readiness by the end of grade 2.

According to Shelby County Schools Administrative Rules and Regulations of the **Promotion and Retention Policy 5013**, to be promoted to third grade, **students must successfully achieve 8 of the 12 Criteria for Success prescribed in this document in addition to the general promotion standards for all students in grades 1-5.**

Throughout the school year, students will have several opportunities to demonstrate progress towards the 12 Criteria for Success. Keeping parents and guardians informed is our top priority; therefore, parents will receive ongoing communications regarding their child’s progress.

12 Success Criteria

(Students must meet minimum of 8)

Frequency of Measure	Type of Measure	Success of Measure
Once per quarter (4)	Report card grade	70 or higher
Fall, winter, and spring (3)	Formative Assessment	On-track or mastery
Fall, winter, and spring (3)	Universal Screener Assessment	Fall: Lexile 350 Winter: Lexile 420 Spring: Lexile 485
Spring (2)	Summative Assessment	On-track or mastery on the ELA TCAP assessment counts as two success criteria
Total 12 Success Criteria		

Additional Options for Students Not Meeting Success Criteria

“Reclaiming Success”

The district shall provide additional options for students who do not achieve 8 of the 12 Success Criteria to avoid retention by reclaiming criteria points through one of the following:

- **Demonstrating a proficient reading level (485 score) on the final Universal Screener** – a Lexile score of 485 or higher during the final assessment window will automatically count for 3 Success Criteria. For example, at the end of the school year a student with only 5 Success Criteria (4 report card grades and 1 Formative Assessment) would be recommended for promotion due to the final 485 Lexile accounting for all 3 Lexile Success Criteria.
- **Achieving on track or mastery on the ELA/Reading portion of the TCAP** will automatically count towards all 12 previously missed Success Criteria. In meeting this criterion, a student with less than 8 Success Criteria would be recommended for promotion prior to the following school year.



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Scenarios	Number of Success Criteria Met	Student Pathway	Assessment Requirements
Scenario 1	8-12 Success Criteria met	<ul style="list-style-type: none"> Student will be promoted to 3rd grade Summer Learning Academy (SLA) is optional for the student 	N/A
Scenario 2	0-7 Success Criteria met with a final ELA report card grade of 70% or greater	<ul style="list-style-type: none"> Student must attend SLA 90% attendance required during the entire program 	<ul style="list-style-type: none"> Must take a district provided pre and post assessment If a student scores mastery or proficient on the final assessment the student will be promoted to 3rd Grade. If a student scores approaching or below on the final assessment the student will be promoted to 3rd grade and must attend tutoring (before, during, or after school).
Scenario 3	0-7 Success Criteria met with a final ELA report card grade of 69% or lower	<ul style="list-style-type: none"> Student must attend SCS Summer School AND student must complete 10 lesson using the district's intervention program by the of July after summer school has ended. Student must meet qualifications for summer school Additional support must be provided in summer school (SEAs) Student must attend SLA immediately after completion of summer school 90% attendance is required during the entire program 	<ul style="list-style-type: none"> Must take a district provided pre and post assessment If a student scores mastery or proficient on the final assessment the student will be promoted to 3rd Grade. If a student scores approaching or below on the final assessment the student will be promoted to 3rd grade and must attend tutoring (before, during, or after school).
Scenario 4	Criteria not met and the student did not attend the recommended summer program	<ul style="list-style-type: none"> The student will be retained for the upcoming school year 	N/A
Scenario 5	Criteria not met and retained prior to entering grade 2	<ul style="list-style-type: none"> The student must attend SCS Summer School or SLA 	<ul style="list-style-type: none"> Must take a district provided pre and post assessment If a student scores mastery or proficient on the final assessment the student will be promoted to 3rd Grade. If a student scores approaching or below on the final assessment the student will be promoted to 3rd grade and must attend tutoring (before, during, or after school).